



# **EARLY CHILDHOOD DEVELOPMENT-THE PROMISE OF ENDLESS OPPORTUNITIES**

**PAKISTAN ALLIANCE FOR EARLY CHILDHOOD**

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# JOURNEY OF ECCE/ECD/ECE IN PAKISTAN

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## SEQUENCE

- Journey of ECCE/ECD/ECE in Pakistan
- ECE best practices across the globe
- Child friendly schools
- Democratic classrooms
- Inclusive education
- Outcomes



learning begins **here.**





# JOURNEY OF ECCE/ECD/ECE IN PAKISTAN

## History:

- ECE after partition .....1947
- Private sector initiatives in ECE (NGO's & Private Schools)
- Government initiatives –National ECE Curriculum in 2006/2007
- Training Module & Minimum Learning Standards for ECE
- National Education Policy 2009 & ECE
- ECE & Education Sector Reforms Programme (ESR)-Funding
- An additional classroom added along with learning materials
- Recruitment and training of ECE teachers (Training Modules)





## JOURNEY CONTINUES...

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- ECCE replaced with ECE & Curriculum revised - values based competencies
- Model text books on ECCE developed & implemented
- Inter-Provincial Education Ministers Conference (IPEMC) mandated to monitor ESR reforms-  
Kachi Class
- Degree, diploma and certificate programmes in ECCE have been introduced (teacher education institutions and universities)



# JOURNEY OF ECCE

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- ECCE Curriculum revised under Single National Curriculum (SNC)- Model text-books and teachers' training modules developed
- Critical thinking, inclusive education, life-skills based education and SDG 4 incorporated in ECCE
- Encouraging public-private sector partnerships and donor engagement to implement SNC and to achieve SDG 4 target 4.2 (PAFEC, Rupani Foundation, PARWAAN, Right to Play, ITA, UNICEF, World Bank, Teachers' Resource Centre, Aga Khan Foundation, USAID, DFID, Plan International Save the Children etc.)



## JOURNEY CONTINUES...

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### Progress made by provinces in ECCE:

- Sind developed ECCE Policy, teachers training modules, Standards for (3- 5) and introduced in public schools
- Punjab developed ECCE Policy(3-5) and established ECCE sections in dedicated room in government schools and trained teachers
- Baluchistan developed ECE Strategy and implementing it with the help of private sector
- KPK has introduced pre-primary in some public schools and is in the process of developing ECE Policy with the help of UNICEF
- ICT, AJK & GB



# JOURNEY CONTINUES...

## ICT initiatives:

- Under ESR Program, Kachi Class was introduced in 100 Rural schools of ICT
- Recruitment of Qualified and Trained Teachers
- Induction training of ECE Teachers and Heads
- Provision of play rides and learning material
- Child friendly schools
- Democratic classroom
- Inclusive education





## JOURNEY CONTINUES...

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- Development of Activity based Material
- Creating Classroom Learning Environment
- Follow Up Visits of Trainers and AEOs
- Identification of Best Practices
- Sharing and Replication



# JOURNEY CONTINUES...

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## Vision 2025 & ECCE :

- National Task Force & Steering Committee on ECD by MPDR on Jan 10, 2017 to work on policy from conception to age 8
- Inter-sectoral integration (health, nutrition, education, child protection and well being) for provision of quality ECCE
- Scaling Up Nutrition (SUN) Global Strategy 2016-20, Global Nutrition Targets- addressing stunting & wasting
- Pakistan Multi-sectoral Nutrition Strategy 2018-2025
- Global Strategy for Women's, Children's and Adolescent's Health (2016-2030)



# JOURNEY CONTINUES...

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Ministry of National Health Services, Regulation &  
Coordination(MNHSRC) and Department of Health (DoH) :

- MNCH Programme
- Infant Young Child Feeding Strategy(IYCF)
- Expanded Programme on Immunization



# ECE BEST PRACTICES ACROSS THE GLOBE

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- **Child Friendly Schools (CFS) Model**
- **Democratic classroom Model**
- **Inclusive Education Model**



# CHILD FRIENDLY SCHOOLS

- UNICEF ECE Model on “Joyful learning” Implemented in Thailand
- Joyful Learning is based on Child rights
- Concept Clearance of Joyful Learning
- Introduction of Child Rights
- Capacity Building of Teachers, Head Teachers and PTA





# CFS COMPONENTS

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- Developing Student Profile
- Creating learning Environment
- Developing Instructional Material, Manuals and Activities for Students
- Provision of Learning Kit
- Child Health and Food support Program
- Success Stories
- Mentoring and Follow Up Support



# DEMOCRATIC CLASSROOMS

- Children Resources International (CRI) implemented Democratic Classroom ECE Model in USA and other countries of the world
- CRI Model based on:
  - Child Centered
  - Individualization
  - Caring and Sharing





# CRI COMPONENTS

- Training of Teachers & Heads Teachers
- Morning Meeting & Celebration of Days
- Development of Study Corners
- Thematic Teaching & Provision of Learning Kits
- Family Literacy
- Parents Involvement in Classroom
- Classroom Support and Mentoring
- Follow up and Reinforcement





# INCLUSIVE EDUCATION

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- IDP Model of Inclusive Education Norway
- Target on EFA and SDGs
- Equal Right to Quality Education in Inclusive setting
- Inclusion means to welcome children regardless to their abilities and disabilities of gender, health, social, economic, ethnic, religion and language background
- Identification & Shifting of minor disabilities students to formal schools
- Training of Teachers & Head Teachers
- Provision of Special learning Material
- Identification of Barriers to Inclusion
- Glossary of Success Stories



# OUTCOMES

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## Paradigm Shift

- Traditional teacher centered to Student Centered
- Teaching to Learning
- Guide to Facilitator
- Chalk & Talk to Activity Based
- Discipline to Motivation
- Increase in Enrolment, retention and Completion rate
- Enhanced Learning Achievements & students confidence
- Community Involvement
- Academic and life Skills

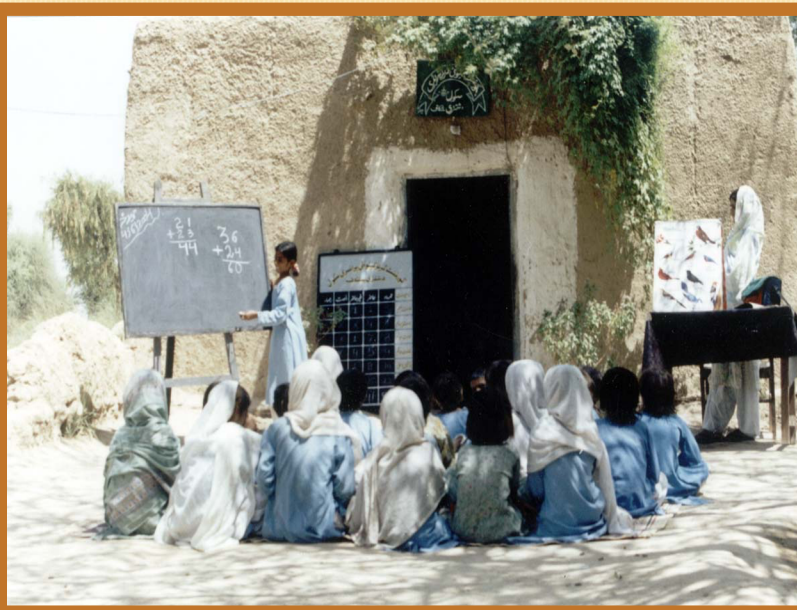


# THE SUCCESS OF ECE

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- limited group size
- staff qualifications
- developmental appropriateness of the curriculum
- child-adult interaction & acceptance of diversity
- physical environment
- family involvement & community relationships
- ongoing appropriate assessments
- promotes health and nutrition
- hands-on activities comprise the majority of the day











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**THANK YOU**